

# TURVEY PRE-SCHOOL PLAYGROUP

The Reading Room, High Street, Turvey, Bedfordshire, MK43 8DB

Tel 01234 888970 email: [admin@turveypreschool.org](mailto:admin@turveypreschool.org) [www.turveypreschool.org](http://www.turveypreschool.org)

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## Procedure for Promoting Positive Behaviour

### *Key points*

#### Adults should:

- Provide positive role models
- Respect all members of the setting (children, colleagues, parents, volunteers and students)
- Be familiar with setting guidelines on behaviour
- Be consistent in supporting any rules and behaviour guidelines (both individually and as a team)
- Work with parents
- Work together as a team
- Recognise and respect that there are different codes of behaviour in different cultures and be aware of those within the setting
- Work together to tackle recurrent problems

### *Strategies*

#### To promote positive behaviour:

- Help each child to develop self-esteem and sense of belonging
- Acknowledge/praise desirable behaviour
- Try not to give too much attention to undesirable behaviour
- Make sufficient resources available

#### To deal with unacceptable behaviour:

- Deal with the behaviour when it happens
- Ensure the other child is comforted/reassured
- Be calm
- Get down to the child's level
- Support each child in a way that is suitable to their age/developmental stage
- Make clear it is the behaviour and not the child that is undesirable

- Help child to understand why the behaviour is undesirable and what effect it has on others
- Help children to find their own solutions where possible
- Use physical restraint (holding) only if there is a possibility of harm/injury to self or others, or serious damage
- Work with parent if behaviour becomes a problem
- Work together as a team to deal with recurrent behaviour problems

### **With very young children (under 3)**

- Be calm
- Be patient
- Acknowledge strong emotions
- Offer comfort/reassurance
- Talk to them using appropriate language to help them understand

### ***Remember***

Emotions can be very intense and overwhelming for a child, especially younger ones. A child, especially a younger one, does not necessarily have the understanding or vocabulary for these emotions but is simply overcome by them. They need our help to manage them.

- Never make a child say sorry if they don't mean it or understand
- Never use language to describe or label the child, eg naughty
- Never shout or raise your voice in a threatening way